



International Colloquium on Black Males in Education

October 24 – 26, 2018 | Dublin, Ireland

INVITATION TO PARTICIPATE

You are invited to participate in the Seventh Annual [International Colloquium on Black Males in Education](#) October 24-26, 2018, in Dublin, Ireland. Pre-Colloquium events take place October 22-23. The Colloquium provides a forum for top researchers, high-impact practitioners, policy makers, funders, and students throughout the world to share their knowledge and perspectives, as well as to learn from global research strategies that inform education policies and programs. Attendees will be exposed to a broad analysis of problems and share international perspectives that inform local realities for Black males in education.

**DEADLINE
for Proposals:
June 20, 2018**

The theme for this year's Colloquium is **"From Bondage to Advancing Educational Equity: Fostering Global Discourse on Lost Narratives of Black Males."** The Colloquium serves as a space to share perspectives and exchange ideas concerning the global dynamics of Black males in the educational pipeline. The Colloquium also offers a diverse array of programs that are structured to elicit intellectual thought, discourse, and ideas that can be utilized to serve and improve the experiences of Black males throughout the world.

Colloquium participants are encouraged to discuss the wide range of issues that arise across the educational pipeline, from pre-kindergarten through university. Participants also share ideas and innovative practices in different disciplinary fields that consider how forces such as globalization and the internationalization of education shape the experiences of Black males today. In an effort to recognize the **Bicentennial of Frederick Douglass' birthday** and his global influence, the Colloquium also welcomes topics that highlight his worldwide impact.

Invited researchers and practitioners are **STRONGLY** encouraged to secure resources to support the travel and participation of two to three undergraduate or graduate students who would benefit from attending the Colloquium. Registration includes admittance to the three days of the Colloquium which includes lunch, Graduate School Academy, College Academy, Opening Reception, Cultural Immersion Experience, and the Awards Banquet Dinner. Early registration is available for \$399 prior to Wednesday, August 1, at which time the standard registration rate of \$449 will be applicable. Beginning on Wednesday, September 5, the late registration rate of \$549 will be in effect. *Note: If you do not stay at the [Colloquium Headquarters Hotel](#) under the Colloquium group rate, there will be an additional Non-Conference Hotel Fee of \$150 automatically charged on Monday, November 12, 2018, to the same credit card used to pay for registration.* For more information, see the [Colloquium Registration Page](#).

Request for Proposals

The central purpose of the Colloquium is to provide a forum where individuals can come together and analyze the experiences of Black males throughout the educational pipeline from a global perspective.

Researchers, policymakers, practitioners, gender experts, community workers, counsellors, psychologists, students, and other advocates of Black males are invited to submit proposals for manuscripts, roundtables, or posters (students only) that shed light on how education, at all levels of the pipeline, can address current demands of global education, employment, and economic markets for Black males. Proposals are encouraged to pinpoint issues from a myriad of perspectives that can inform

local solutions.

Instructions For Submission of Proposals

During the Colloquium, manuscripts, roundtables, and posters (students only) will be presented in a symposia-style format, grouped according to similar research questions and organized into topical themes. Proposals must be submitted via the [Proposal Submission website](#). *Presenters not registered for the Colloquium by Wednesday, August 1, 2018 will be removed from the program.*

Information Provided via Proposal Submission website

1. Title of proposal: Maximum of 10 words
2. Abstract: Maximum of 100 words
3. Rank of preferred presentation type: Manuscript, Poster, Roundtable
4. Keyword descriptors: Maximum of 5 words or phrases
5. Presenter Information: For each presenter, list name, institution, email, title/position, credentials, and biography listing experience relevant to the Colloquium theme. Maximum of 200 words per presenter.

Research Section

Formatted in APA style (6th Edition) and no longer than four pages in length (not including references, tables, or figures), submit a PDF in the below format. **The file name should be the exact title of the proposal.**

1. Introductory section to include the following: title of proposal, name and institution of each presenter, abstract of no more than 100 words
2. Brief outline or description not to exceed 500 words
3. Relevant literature
4. Research question
5. Significance of study
6. Methods and data
7. Findings or preliminary findings
8. Implications for research, policy, or practice
9. Appropriate references

Evaluation of Proposals

Proposals will be evaluated based upon: (a) the relevancy of the topic to Black males; (b) the originality of the work; (c) the quality of theoretical or conceptual frameworks and data sources (if applicable) (d) the soundness of the research design, analysis, and interpretation; (e) the reasonableness of the conclusions and implications; (f) the overall clarity of the proposal (e.g., quality of writing, organization of ideas, clarity of assumptions, logic of arguments, etc.); and (g) evidence that the research is near completion and the manuscript or poster will be completed by the required deadline.

Criteria for Manuscripts & Posters

Upon acceptance and by the required deadline, the presenter(s) must submit a manuscript or poster formatted in APA style (6th Edition) that is no longer than 40 pages in length (except posters).

Manuscripts and posters must meet the following criteria:

- Clearly state the problem or issue being addressed and its relevance to the Colloquium theme
- Provide a thorough overview of the status or condition of the problem or issue being addressed
- Provide an explanation or insight into the issue or condition being addressed
- Provide insight into how the current condition will impact the future status of Black males
- Indicate potential research, policy, or practical implications

Important Dates

Proposal Deadline

Wednesday, June 20, 2018

Notifications will be sent

Wednesday, June 27, 2018

Registration deadline for ALL presenters

Wednesday, August 1, 2018

Receipt of manuscript or poster

Wednesday, September 5, 2018

Sample Topics

Topics may include (but are not limited to):

- Contextualizing the global experiences of Black males across the education spectrum
- Conceptualizing and theorizing Black male educational experiences
- Education transition from early childhood to tertiary and vocational institutions
- Worldwide impact of Frederick Douglass
- Preparing Black males for success in education
- Pedagogy and curriculum reform to enhance teaching and learning for Black males
- Best practices, strategies, and interventions to support and empower Black males
- Mainstreaming gender equity in education policy
- Community and family interventions related to Black males



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Location and Accommodations

The [Dunboyne Castle Hotel and Spa](#) is the Official Colloquium Headquarters Hotel and is offering a discounted hotel rate beginning at €140 Euro per night, inclusive of taxes and fees, for a single occupancy. Note that if you do not stay at the Colloquium Headquarters Hotel under the Colloquium group rate, there will be an additional Non-Conference Hotel Fee of \$150 per person automatically charged on Monday, November 12, 2018, to the same credit card used to pay for registration. Additional hotel information can be found at the [Colloquium website](#).

Pre-Colloquium Activities

PK-12, undergraduate, and graduate student participants at the Colloquium will take part in the Colloquium Academies, which are workshops designed to enhance the students' academic and professional profiles. Led by faculty members and practitioners from participating institutions, these workshops cover themes such as: (a) the benefits and advantages of obtaining an undergraduate degree; (b) the challenges and opportunities of graduate school; (c) considering potential challenges and opportunities of graduate academic careers; and (d) developing action plans for initiatives and collaborations to enhance the experiences of Black males in education. These workshops also allow students to interact with peers and faculty from several institutions to develop a global network of contacts, and above all, to gather and examine the experiences of Black males throughout the world.

Cultural Immersion Experience

Seeking to provide opportunities that extend beyond institutional boundaries and international borders, participants at the Colloquium will also be exposed to historical and cultural experiences related to important social movements and activism in Dublin.

Further information

We look forward to your participation in the Seventh Annual International Colloquium on Black Males in Education. For more information, visit www.globalcolloquium.org or email ICBME@wcer.wisc.edu.

Sponsors



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