



International Colloquium on Black Males in Education

October 3 - 6, 2017 | Toronto, Canada

**DEADLINE
for Proposals:
July 24, 2017**

INVITATION TO PARTICIPATE

You are invited to participate in the Sixth Annual [International Colloquium on Black Males in Education](#) October 3-6, 2017, in Toronto, Canada. The Colloquium provides a forum for top researchers, high-impact practitioners, policy makers, funders, and students throughout the world to share their knowledge and perspectives, as well as to learn from global research strategies that inform education policies and programs. Attendees will be exposed to a broad analysis of problems and share international perspectives that inform local realities for Black males in education.

The theme for this year's Colloquium is **"The Black Male Mosaic: Unpacking Divergent Experiences in Global Education."** The Colloquium serves as a space to share perspectives and exchange ideas concerning the global dynamics of Black males in the educational pipeline. The Colloquium offers a diverse array of programs that are structured to elicit intellectual thought, discourse, and ideas that can be utilized to serve and improve experiences of Black males throughout the world.

Colloquium participants are encouraged to discuss the wide range of educational issues that arise across the educational pipeline, from pre-kindergarten through university. Participants also share ideas and innovative practices in different disciplinary fields that consider how forces such as globalization and the internationalization of education shape the experiences of Black males today.

Invited researchers and practitioners are **STRONGLY** encouraged to secure resources to support the travel and participation of two to three undergraduate or graduate students who would benefit from attending the Colloquium. Registration includes admittance to the three days of the Colloquium, Graduate School Academy, College Academy, Opening Reception, Historical and Cultural Tour, and the Awards Banquet Dinner. Early registration is available for \$399 until Tuesday, August 1, at which time the regular registration rate of \$449 will be applicable. Beginning on Friday, September 1, the on-site registration rate of \$499 will be in effect. Note that if you do not stay at the [Colloquium Headquarters Hotel](#), there will be an additional Non-Conference Hotel Fee of \$100 automatically charged on Wednesday, October 11, 2017, to the same credit card used to pay for registration. For more information, please see the registration page at the [Colloquium Registration Page](#).

Request for Proposals

The central purpose of the Colloquium is to provide a forum where individuals can come together and analyze the experiences of Black males throughout the educational pipeline from a global perspective.

Researchers, policymakers, practitioners, gender experts, community workers, counsellors, psychologists, students, and other advocates of Black males are invited to submit proposals for manuscripts, roundtables, or posters (students only) that shed light on how education, at all levels of the pipeline, can address current demands of globalizing education, employment, and economic markets for Black males. Proposals are encouraged to pinpoint issues from a myriad of perspectives that can inform local solutions.

Instructions For Submission of Proposals

During the Colloquium, manuscripts, roundtables, and posters (students only) will be presented in a symposia-style format, grouped according to similar issues or research questions and organized into topical themes. Proposals must be submitted as a single Microsoft Word document named "TITLE OF PROPOSAL - 2017 ICBME Proposal" and emailed to ICBME@wcer.wisc.edu. To be considered, proposals must include the following two sections using 12 point Times New Roman font in this order with each section name and listing prominently labeled:

Information Section

1. Title of proposal: Should be same as file name (maximum of 10 words)
2. Abstract: Maximum of 100 words
3. Rank of preferred presentation type: Manuscript, Poster, Round table (make sure to list all three presentation types)
4. Keyword descriptors: Maximum of 5 words or phrases separated by commas
5. Presenters: For each presenter, First then Last name (may use middle initial or suffixes if preferred but no titles); institution; email. Example: Thomas Q. Alford III; Toronto College; TomAlford@gmail.com.
Note: Presenters not registered for the Colloquium by Monday, August 14, 2017, will be removed from the program
6. Biography: For each presenter, list name, title, credentials, and previous experience relevant to the Colloquium theme. Maximum of 200 words per presenter

Research Section

Formatted in APA style (6th Edition) and no longer than four pages in length (not including references, tables, or figures):

1. Brief outline or description-maximum of 500 words
2. Relevant literature
3. Research question
4. Significance of the study
5. Methods and data
6. Findings or preliminary findings
7. Implications for research, policy, or practice
8. Appropriate references

Evaluation of Proposals

Proposals will be evaluated based upon: (a) the relevancy of the topic to Black males; (b) the originality of the work; (c) the quality of theoretical or conceptual frameworks and data sources (if applicable) (d) the soundness of the research design, analysis, and interpretation; (e) the reasonableness of the conclusions and implications; (f) the overall clarity of the proposal (e.g., quality of writing, organization of ideas, clarity of assumptions, logic of arguments, etc.); and (g) evidence that the research is near completion and that the manuscript or poster will be completed by the required deadline.

Criteria for Manuscripts & Posters

Upon acceptance and by the required deadline, the presenter(s) must submit a manuscript or poster formatted in APA style (6th Edition) that is no longer than 40 pages in length (except posters).

Manuscripts and posters must meet the following criteria:

- Clearly state the problem or issue being addressed and its relevance to the Colloquium theme
- Provide a thorough overview of the status or condition of the problem or issue being addressed
- Provide an explanation or insight into the issue or condition being addressed
- Provide insight into how the current condition will impact the future status of Black males
- Indicate potential research, policy, or practical implications

Important Dates

Extended Proposal Deadline

Monday, July 24, 2017

Notifications will be sent

Monday, July 31, 2017

Registration deadline for ALL presenters

Monday, August 14, 2017

Receipt of manuscript or poster

Monday, August 28, 2017

Sample Topics

Topics may include (but are not limited to):

- Contextualizing the global experiences of Black males across the education spectrum
- Conceptualizing and theorizing Black male educational experiences
- Education transition from early childhood to tertiary and vocational institutions
- Preparing Black males for success in education
- Pedagogy and curriculum reform to enhance teaching and learning for Black males
- Best practices, strategies and interventions to support and empower Black males
- Mainstreaming gender equity in education policy
- Community and family interventions related to Black males



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Location and Accommodations

The centrally located [DoubleTree by Hilton Hotel Toronto Downtown](#) is the Official Colloquium Headquarters Hotel and is offering a discounted rate beginning at \$229 CAD, exclusive of taxes and fees. If you would like to arrive early or extend your stay in Toronto, discounted pre- and post-Colloquium weekend hotel rates begin at \$189 CAD. Note that if you do not stay at the [Colloquium Headquarters Hotel](#), there will be an additional Non-Conference Hotel Fee of \$100 automatically charged on Wednesday, October 11, 2017, to the same credit card used to pay for registration. Additional hotel information can be found at the Colloquium website.

Pre-Colloquium Activities

PK-12, undergraduate, and graduate student participants at the Colloquium will take part in the Colloquium Academies, which are workshops designed to enhance the students' academic and professional profiles. Led by faculty members and practitioners from participating institutions, these workshops cover themes such as: (a) the benefits and advantages of obtaining an undergraduate degree; (b) the challenges and opportunities of graduate school; (c) considering potential challenges and opportunities of graduate academic careers; and (d) developing action plans for initiatives and collaborations to enhance the experiences of Black males in education. These workshops also allow students to interact with peers and faculty from several institutions to develop a global network of contacts, and above all, to gather and examine the experiences of Black males throughout the world.

Cultural Immersion Tour

Seeking to provide opportunities that extend beyond institutional boundaries and international borders, participants at the Colloquium will also be exposed to historical and cultural experiences related to important social movements and activism in Toronto through international immersion tours.

Further information

We look forward to your participation in the Sixth Annual International Colloquium on Black Males in Education. For more information, visit www.globalcolloquium.org or email ICBME@wcer.wisc.edu.

Sponsors



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Wisconsin's Equity & Inclusion Laboratory

Jerlando F. L. Jackson, Ph.D.
Colloquium Chair
University of Wisconsin–Madison



The Ohio State University
Todd A. Bell Resource Center on the African American Male

James L. Moore III, Ph.D.
Colloquium Co-Chair
The Ohio State University